

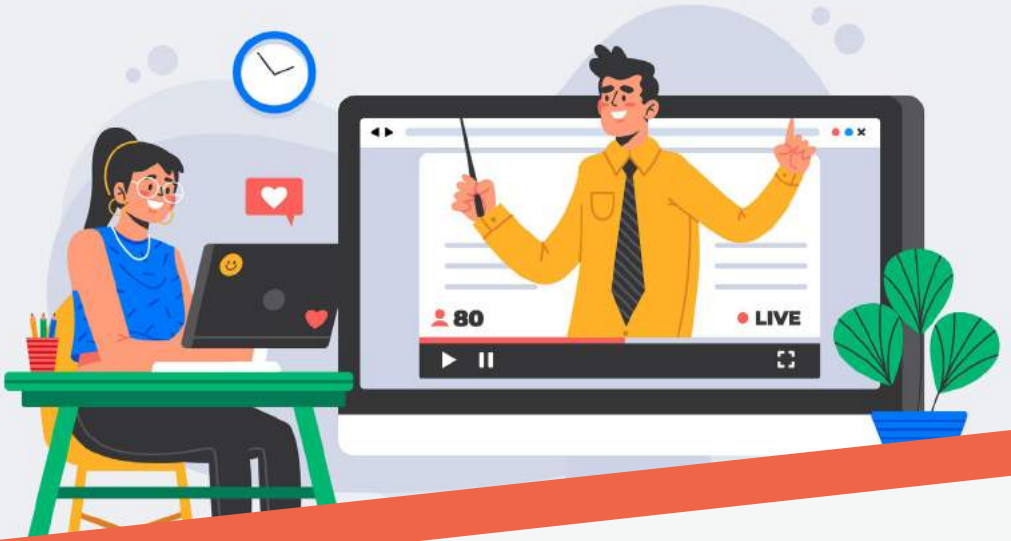


Canadian Pivots to Online Program (C-POP)

www.cis.edu.vn
www.cvk.edu.vn

www.bcis.edu.vn
www.aesvietnam.edu.vn





Purpose of this Guide

The Canadian International School System has pivoted to online learning. Parents should use this guide to inform themselves and their families about our CISS philosophy and policies during online learning.





Vietnamese and Canadian Ministry of Education and Attendance Requirements

The Ministry of Education and Training in Vietnam, through Directive 324/UBND-VX, has not closed schools but has recognized that the COVID pandemic requires learning to move online. The Ontario Ministry of Education has also moved to online learning this school year. For our students, this means that school attendance is mandatory even in the online environment.

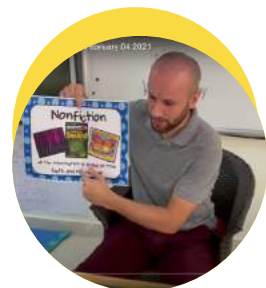
The examination programs already in place will be carried out in various ways, depending on your child's curriculum path. CISS has curriculum coordinators and administrators in place to ensure smooth transitions into these exams. Rest assured that we are already in contact about the potential format of these exams.



What's the difference

between online learning
and face-to-face learning?

- More reading and writing; less speaking and listening
- Students can miss their classmates
- The structure of the day is less rigid
- Change can cause anxiety and excitement at the same time
- Technology may require troubleshooting
- Online learning helps some students focus more on learning



From the classroom to the computer

We recognize that online learning creates challenges for many families. We recommend that every family determine a family plan that includes these elements:

1. Where will your child study? Does he or she have a good setup that includes strong wifi, a desk and a chair with an appropriate background to be on camera?
2. If you have more than one child that needs to be online simultaneously, we highly recommend that older children have a computer rather than a tablet or phone. Younger (Grades 1-3) students may be able to use a tablet, although they have been trained by CISS teachers how to log themselves into their accounts on the computer.

Our teachers are live with students during school hours. School time devoted to recess, snack, or lunch will be offline and require supervision by an adult at home to ensure the timeliness of return to the online learning format.

Parents should take comfort in knowing that the school will do everything possible so that parents will not need to intervene in the online learning environment.

Uniforms and Expectations

- Students should wear **school uniforms** as part of their online learning environment. Wearing uniforms encourages a serious approach to learning and appropriate, camera-ready attire.
- Students are not permitted to do online learning from a bed.
- All school rules, discipline, child protection (bullying), and technology policies apply during online learning.
- Parent support in these areas is much appreciated.



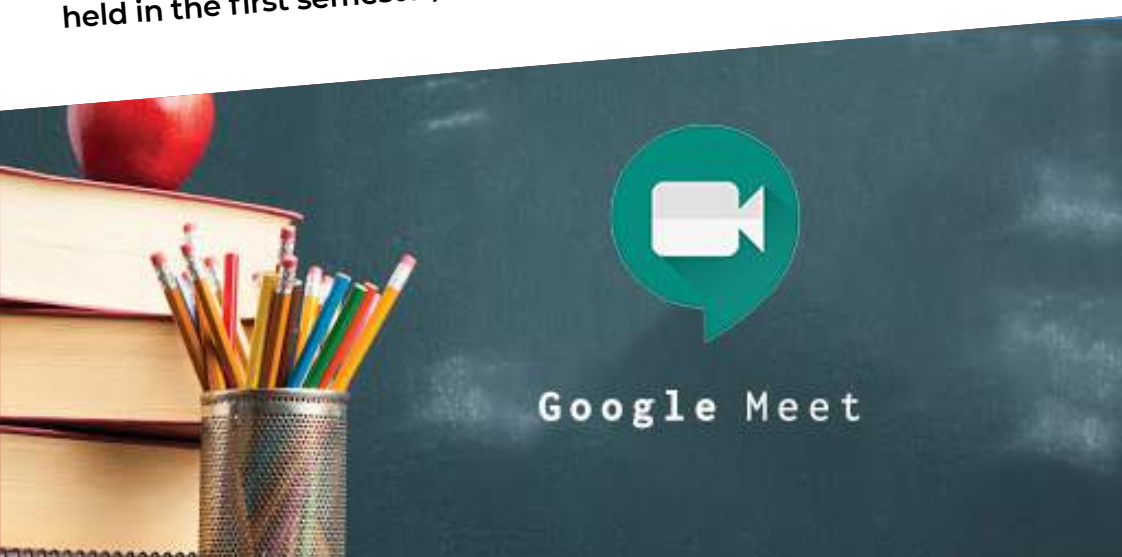
Our pedagogies

All students at CISS will use the Google Classroom platform. Our teachers have both been trained and have trained our students on this platform. There are many additional online resources teachers can use. However, we are conscious of ensuring that students can log into these platforms and ensure they are safe online.



Every student in Grades 1-12 at CISS has been issued a CISS student email account through Google. This account gives students access to Google Classroom.

In response to parent concerns in the past, we do not use Zoom as a video conferencing platform. As part of the Google Classroom platform, we will continue to use Google Meet, which many parents have already experienced in the online Parent/Teacher Conferences held in the first semester/term of this school year.



Google Meet

Standard Teaching Methods

that our teachers will be using:

- **Presentation of content:** content may be directly given by the teacher on-screen while students watch. However, it may also come through YouTube, specialized sites such as Khan Academy, science experiment online sites, or a reading video where the students turn their pages and read at their own pace. Every class is different and will provide content through the Google Classroom without logging into multiple platforms.
- **Checking for students' understanding:** this may look like a competition game, a formal online multiple choice quiz, or hand signals or responses that your child uses to respond to their teachers. Occasionally, based on your child's responses, your child may need specialized time with a small group. Our teachers know that 5-minute with a small group may yield better learning than an hour with the entire class.



Standard teaching methods

that our teachers will be using:



- **Collaborating with other students:** Working with other students is a critical part of a good education for future employment. CISS's leadership has equipped teachers with experiences in using online resources to enable students to communicate with each other in safe and monitored ways.
- **Incentives for learning:** You may notice teachers incentivizing students to learn through points systems or game-like learning activities. We want to create an environment where students are excited to learn, particularly when online. This does not mean teachers are discharging their responsibilities; instead, they create an optimized learning environment for student wellbeing.
- **Teacher Supervision:** Our principals have access to every Google Classroom online learning environment. They may attend your child's classes the same way they can in a face-to-face setting. They are continually working with teachers to ensure the quality of online learning at CISS.



Screen Time Concerns

There are wide variations in the amount of time experts recommend for students to spend on screens. It is important to remember that screen time's quality is a large factor in creating any recommendations regarding screen time. In the days before COVID, experts assumed that screen time for children would include video games and other sources for low-quality returns for brain development.

Our approach at CISS is that our online learning is high-quality screen time. Online learning should not be compared to video games or television to develop students' character or brain development.

While we recognize that parents may have concerns about the amount of time spent on screens, we realize that online learning during COVID is not a permanent situation for our children. During this time, their resilience will continue to ensure they learn and grow for a future time when they are face-to-face in the classroom again.



